



Unit 2 Assessment

Name _____ Date _____

Matching

Draw a line from the word on the left to the correct definition on the right.

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|---------------|--|
| 1. Producer | Organisms, living or dead, or any part of them |
| 2. Prey | Eats plants and animals |
| 3. Scavenger | Hunts other animals for food |
| 4. Carnivore | Non-living components in the environment |
| 5. Herbivore | Hunted by another animal for food |
| 6. Omnivore | Single kind of living thing |
| 7. Biotic | Living and non-living things interacting in a system |
| 8. Abiotic | Place where all survival needs are met |
| 9. Predator | Eats plants |
| 10. Ecosystem | Eats dead things |
| 11. Species | Eats only other animals |
| 12. Habitat | Makes its own food |

Multiple choice

Circle the correct answer. There may be more than one correct answer.

- Living things are connected to their environment because they:
 - Live in the same ecosystem
 - Interact with each other
 - Are part of the habitat food web
 - All of the above
- Why is the Mississippi River called a flyway?
 - Airplanes fly up and down the river
 - Birds follow the river when migrating
 - Golfers play on the river
 - All of the above



3. Water that goes down the storm drain ends up:
 - a. Back in the faucet
 - b. In the backyard
 - c. In the river
 - d. At my neighbor's house

 4. Which are ways we can help our local endangered species?
 - a. Remove native plants
 - b. Plant a garden to attract wildlife
 - c. Use plastic instead of paper
 - d. All of the above

 5. How can you make a positive impact on your environment?
 - a. Recycle instead of throwing things away
 - b. Clean up after your dog
 - c. Collect rainwater to reuse
 - d. All of the above
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Choose the BEST definition for the word.

- | | |
|------------------------------------|---------------------------------|
| 6. Endangered | 9. Riparian habitat |
| a. Non-living thing | a. City neighborhood |
| b. Part of the food chain | b. Amusement park |
| c. In danger of no longer existing | c. River bank |
| 7. Photosynthesis | 10. Conservation |
| a. Plants making food | a. Preserving natural resources |
| b. Camera taking photos | b. Renewing water |
| c. Plants making oxygen | c. Discovering fossil fuels |
| 8. Species | |
| a. Abiotic factors | |
| b. Non-living thing | |
| c. Single kind of living thing | |